

Curriculum area/subject: Enterprise: **Esports L2 (Year 10/11)**

100% Coursework

<b>Unit 1 – Esports Games, Teams and Tournaments</b>	<b>Unit 2 - Establishing an Esports Organisation</b>	<b>Unit 3 - Streaming for Esports</b>	<b>Unit 4 - Plan for an Esports Event</b>
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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
<b>Year 10</b>	<ul style="list-style-type: none"> <li>Research into the six areas of genre for esports games</li> <li>Skill development and training in different game styles.</li> <li>What is esports? How is it a successful and growing industry?</li> </ul>	<ul style="list-style-type: none"> <li>Research into teams and tournaments.</li> <li>How is money made in esports?</li> <li>How is the esports industry regulated?</li> </ul>	<ul style="list-style-type: none"> <li>Investigate a global sporting organisation</li> <li>Research into branding theories: colour palettes, audience demographics and typography.</li> </ul>	<ul style="list-style-type: none"> <li>Develop a brand for an esports organisation.</li> <li>Design a logo, merchandise and promotional materials.</li> <li>Create an implement a brand-kit.</li> </ul>	<ul style="list-style-type: none"> <li>Design a logo and merchandise for an esports organisation,</li> <li>Create a plan to promote the brand.</li> </ul>	<ul style="list-style-type: none"> <li>Skill development – preparation for Unit 3.</li> </ul>
<b>Year 11</b>	<ul style="list-style-type: none"> <li>Research into Esports Streamers and their popularity.</li> <li>Exploration into the world of streaming – regulation of online videos.</li> <li>Skill development on their chosen game to broadcast.</li> </ul>	<ul style="list-style-type: none"> <li>Esports Streaming Profile. Students will create their own Streaming and branding.</li> <li>Creating and publishing content.</li> <li>Evaluating performance.</li> </ul>	<ul style="list-style-type: none"> <li>Research into Esports events and strengths / limitations.</li> <li>Research into branding and</li> </ul>	<ul style="list-style-type: none"> <li>Planning and logistics of esports event.</li> <li>Students will try different styles of tournament and evaluate the strengths/limitations.</li> <li>Students will complete audience research to find out what games will be most popular for the event.</li> </ul>	<ul style="list-style-type: none"> <li>Students will promote, set-up and run their esports event.</li> <li>Students will collect participant feedback.</li> <li>They will evaluate the overall successfulness of the event.</li> </ul>	<ul style="list-style-type: none"> <li>Revision for core exam subjects.</li> </ul>