

Independent Study

Aims:

- Students view Independent Study as a vital element of their ongoing development
- Students will use Independent Study to address skills and knowledge gaps
- Students will use Independent Study to produce quality portfolios

The Nature of Independent Study

Independent Study both in school and at home can add significantly to the skills and knowledge gained during lesson time. No one form of Independent Study is prescribed will vary depending on subject and type of assignment.

All Independent Study and associated deadlines are recorded on Show My Homework. This includes assignment briefs and checklists for the portfolio-based subjects, so all relevant information is in one place.

Some of the forms Independent Study may take include:



Where students are unable to be in school, lesson work can be found on Show My Homework, allowing students to keep up with the rest of the class.

In Core Subjects

Digitech expects students to excel academically in core subjects. This requires an investment of independent time. In English, maths and science, Independent Study will be set with a duration of no more than 1 hour per week, per subject.

The Assessment Policy highlights the need for parents to support their child's education, through promoting Independent Study and, when necessary, providing study facilities at home. We provide opportunities for students to use computer rooms after school if they require access to a computer or the internet that may not be available at home. We also have a supply of laptops that can be loaned on request.

In Option Subjects

Digitech offers an educational experience that reflects the expectations of a professional environment. As such, the school be open each day until 4pm for students to use computers and specialist equipment.

There may still be times where Independent Study will require work to be completed at home, when specialist equipment is not required. In these situations, we expect the support of parents in line with the Assessment Policy.