

# Home-School Agreement Policy

Date Reviewed: June 2021

Review Date: June 2022

## 1 Purpose and objectives:

### 1.1 Accordingly:

- Digitech studio school Bristol will maintain an educational community that is calm, safe, welcoming and inclusive, and in which diversity is celebrated.
- Everyone at the studio school will be an effective learner responsible for their own development and learning and for the development and learning of others.
- Parents/carers will be encouraged to engage as active partners with the studio school to ensure that their children achieve their full potential.

## 2 Home / School contract

2.1 There will be a partnership contract between students, parents/carers, Digitech teachers, support staff and the councillors.

At the studio school, we recognise that students achieve most when parents/carers and the school respect and value each other and share common aims. We want to work with parents/carers to maximise our students' achievements and successes in all areas.

This document details our expectations of our students and their parents/carers along with what they can expect from Digitech Studio School Bristol.

## 3 Principles:

### 3.1 All members of our learning community need to:

- attend regularly
- be hardworking
- actively engage in the learning process
- co-operate with each other
- be considerate to each other
- be polite and well-behaved
- be responsible
- be honest

**Ready Respectful Safe**

- be friendly
- respect others

### 3.2 Principles in action:

- Attend regularly and be punctual
- Behave politely and treat others with respect
- Be ready for lessons
- Be actively involved in work
- Speak appropriately and listen attentively
- Move in an orderly way in the school and travelling to and from the site
- Treat the environment with respect
- Be an ambassador for Digitech Studio School

### 4 Keeping ourselves safe:

- It is expected that a Digitech Studio School student will never act in a violent or aggressive way, either inside or outside the school.
- It is expected that a Digitech Studio School student will never have possession of, or use, any object as a weapon either inside or outside the school.
- It is expected that a Digitech Studio School student will never bring drugs into our Academy community.

### 5 Equal opportunities:

- We welcome and celebrate the diversity amongst us which enriches our experience and understanding.
- We all have the right to be treated fairly and with respect.
- We must behave in a way which promotes learning.
- We all need to treat each other with care and consideration.

**Ready Respectful Safe**

- We reject language or behaviour that insults our many differences.
- We value all members of our learning community.

#### 6 The commitment of the school's teachers and support staff:

- Students at the school have the right to an education which offers them the best opportunity to achieve their potential.
- Teachers, support staff and students are all responsible for working to ensure that this happens.
- It is the right of every individual at the school to live and learn without interruption from others.

#### 7 Teachers and support staff will endeavour to:

- Know the students as individuals. This means knowing: where they are in their learning, how they learn best and the most effective ways of supporting them to keep improving on their personal best;
- provide a balanced curriculum through exciting and challenging educational experience;
- enable students to become independent learners, ensuring that they reach their full potential as valued members of the school's community;
- help students to develop as individuals, encouraging confidence, self-esteem and positive relationships with others;
- build effective relationships with the parents/carers of the children in their care;
- be open and welcoming to parents/carers and offer opportunities to become actively involved in the school;
- Keep parents/carers informed about their child's progress and about other relevant school matters.

#### 8 The commitment of parents/carers:

##### 8.1 As the parent of a child at Digitech Studio School Bristol, I agree to:

- value education and show an interest, on a regular basis, in my child's learning;

**Ready Respectful Safe**

- send my child to school regularly and punctually, ensuring that my child is ready to learn – that she/he has had enough sleep, has eaten a breakfast and has the required books, kit and equipment for the day;
- explain to my child what the school requires in terms of work, homework and behaviour, and supporting the school in its high expectations;
- celebrate my child's achievements with her/him;
- let the school know of any special medical needs or any special circumstances which may affect my child's learning;
- support the school's Behaviour policy and instil in my child how she/he is expected to behave;
- Attend Parents' Consultation evenings, discussions about my child's progress and relevant workshops every year.

#### 9 The commitment of students:

As a student at Digitech Studio School Bristol, I will be **Ready Respectful** and **Safe**.

I will:

- aim high and be an active learner;
- come to the school regularly, punctually and bring the required books, kit and equipment;
- work hard, on class-work and homework and strive always to improve on my personal best;
- be polite, co-operative, considerate and kind and treat other people with respect;
- be prepared to work with anyone in my group;
- ask for help when I need it;
- accept advice and guidance from the teachers and support staff;
- do as I am asked by staff without arguing;
- follow school rules
- act with care, respect and dignity when moving around the school or in the local community;
- Involve myself in the additional opportunities provided by the school.

**Ready Respectful Safe**

- No student should post images or video footage of either Digitech Studio School staff, students, images of the Studio School or the Digitech Studio School name on any internet site, without prior written consent from the Principal or from the persons involved.

#### 10 The importance of parents Key research findings:

- Children of parents who take an active interest in their learning and show high levels of interest, progress significantly more (15%) than other children.
- Family influences have a much more powerful effect upon children's attitudes and achievements than either school or neighbourhood factors – even when these are added together.
- Between the ages of 5 and 16, children spend only a small proportion (15%) of their lives in school.

##### 10.1 Why you are so important to us:

- Nobody knows children and young people as well as their parents do! Parents are the only constant throughout a young person's life.
- Young people can be very different at school compared with at home. It is only by bringing the two together that a (relatively) complete picture is possible.
- The impact of parents' interest and involvement on children's learning is significant.
- We need to know what parents and families think of our current efforts, in order to know what you think is working well and what we can do to improve.
- No student should post images or video footage of either Digitech Studio School staff, students, images of the Studio School or the Digitech Studio School name on any internet site, without prior written consent from the Principal or from the persons involved.

#### 12 This contract is between students, parents and Digitech Studio School Bristol.

By choosing this school you are agreeing to these principles.

**Ready Respectful Safe**

## Ready Respectful Safe

<p>As a student at Digitech Studio School Bristol, I will:</p> <ul style="list-style-type: none"> <li>• aim high and be an active learner;</li> <li>• come to the school regularly, punctually and bring the required books, kit and equipment;</li> <li>• work hard, on class-work and homework and strive always to improve on my personal best;</li> <li>• be polite, co-operative, considerate, kind and treat other people with respect;</li> <li>• be prepared to work with anyone in my group;</li> <li>• ask for help when I need it;</li> <li>• accept advice and guidance from the teachers and support staff;</li> <li>• do as I am asked by staff without arguing;</li> <li>• follow school rules</li> <li>• act with care, respect and dignity when moving around the school or in the local community;</li> <li>• involve myself in the additional opportunities provided by the school.</li> </ul>	<p>As the parent of a child at Digitech Studio School Bristol, I agree to:</p> <ul style="list-style-type: none"> <li>• value education and show an interest, on a regular basis in my child's learning;</li> <li>• send my child to school regularly and punctually with the required books, kit and equipment for the day;</li> <li>• explain to my child what the school requires in terms of work, homework and behaviour, and supporting the school in its high expectations;</li> <li>• celebrate my child's achievements with her/him;</li> <li>• let the school know of any special medical needs or any special circumstances which may affect my child's learning;</li> <li>• support the school's Ready to Learn Behaviour policy;</li> <li>• attend Parents' Evenings, discussions about my child's progress and relevant workshops every year.</li> </ul>	<p>Teachers and support staff will endeavour to:</p> <ul style="list-style-type: none"> <li>• know the students as individuals. This means knowing: where they are in their learning, how they learn best and the most effective ways of supporting them to keep improving on their personal best;</li> <li>• provide a balanced curriculum through exciting and challenging educational experience;</li> <li>• enable students to become independent learners, ensuring that they reach their full potential as valued members of the school's community;</li> <li>• help students to develop as individuals, encouraging confidence, self-esteem and positive relationships with others;</li> <li>• build effective relationships with the parents/carers of the children in their care;</li> <li>• be open and welcoming to parents/carers and offer opportunities to become actively involved in the school;</li> <li>• keep parents/carers informed about their child's progress and about other relevant school matters.</li> </ul>
---	--	---