



Term Dates 2023-24

Term 6

Monday 3 June 2024-Tuesday 23 July 2024

Inset Days

Friday 5 July 2024 (CLF Inset Day)

Wednesday 17 July 2024 Year 10 Parents' Evening

*Should any of the above dates be rearranged we will inform parents/carers.

Please also look out for key dates on our website www.digitechstudioschool.co.uk

Dear Parents / Carers

As you can see from our new termly newsletter it has been a busy and successful term 5 here at Digitech. The attitude, effort, and commitment the students have demonstrated in their lessons, extra-curricular activities, school projects and GCSE exams can only be described as remarkable. I could not be prouder.

Some of the highlights this term has been the introduction of our new student council programme, the Post 16 London Trip and Winning the Envision Programme for the third time in a row!

The school break comes at a timely moment where students can relax, refresh and recharge with their friends and family before they come back and finish the year strongly. I wish you all a safe, happy, and enjoyable break and look forward to seeing you all on Monday 3RD June for Term 6.

Best wishes,

Chris Principal







Dress Code

At Digitech Studio School, we value your individuality and believe it is important for you to express yourself through your appearance. However, we also aim to prepare you for professional environments, which often have formal dress expectations. Therefore, we have established the following dress code to create a conducive learning atmosphere:

No revealing clothing: This includes any attire that exposes the midriff or shoulders.	Appropriate length for bottoms: Shorts, dresses, or skirts should be no more than two inches above the knee.
Avoid extreme fashion: No nightwear, clothing with offensive messages (words, logos, or images).	Classroom attire: Coats or jackets must be removed upon entering the classroom.
Headwear: Hats and hoods are not allowed inside the building.	Jewellery and makeup: Permitted as long as they meet health and safety standards.
Footwear: Must adhere to health and safety guidelines no high heels, flip-flops, sandals, sliders, or Crocs.	

PE Ki

While there is no specific Digitech Studio School PE kit, students are expected to wear appropriate sports attire. This includes trainers, tracksuit bottoms or shorts, a t-shirt, and a sports top. Additionally, students should bring a long-sleeved top and a waterproof layer for outdoor activities, especially in cold weather.

Jewellery and piercings: Must be removed before PE lessons.

Hair: Any hair chin-length or longer must be tied back.

Footwear: Should provide adequate grip and ankle protection. Shoes and boots are not suitable for PE.

For any questions regarding PE, please contact the PE Team at Simone.Ryan@clf.uk or Jack.Riley@clf.uk

We reserve the right to determine and address any dress code violations and expect full cooperation from students and parents. Our goal is to ensure everyone feels comfortable, and discussions about attire are meant to promote a respectful and considerate environment. Thank you for adhering to these guidelines and for your courtesy towards the school community.



Post 16

Post-16 Trip to London was amazing, some incredible experiences and a display of how incredible the Digitech students are when faced with things outside their comfort zone. The Art & Media students went to National Gallery and the National Portrait Gallery while the Music & Esports students went to the Warner Bros studios and a musical tour of Soho.





On 10th May our Envision students delivered their project which focused on loneliness. They created an event where they invited students to come along and make some new friends over cake and games. They gave out 'conversation starters' to enable students to talk to new people in a comfortable way. The event was enjoyed by many. Envision is a school's wide social action programme which aims to develop key skills in students whilst raising awareness on a key issue relevant to young people, they get to work with business mentors who coach them on how to deliver their project, this year the students worked with mentors from the Digital Design company Nomensa. On Monday 20th May the students got to present their issue and event to other schools and a panel of judges in an interschools competition. Our students overcame nerves and a fear of speaking in public to make a fantastic presentation and they were crowned worthy winners. We are so proud of them and all they have achieved. Well done to Violet, Morgan, Makayla-Marie, Anwar, Charlie, Leyton, Archie, and Abby.













Digitech NEWSLETTER



Envision Students doing their presentation and winning their trophy alongside their mentors.







Year 11 Creative Arts students have just completed their final assessments in Art, Photography, Graphics, and 3D Design, bringing their projects to an end. Students worked exceptionally hard in their 10-hour exam, bringing their ideas to life. We are extremely proud of you all, well done!

Year 10 Art students have recently been practicing with colouring pencil techniques and learning how to use acrylic paint, studying an array of cakes and sweet treats. Year 10 Graphics students have been learning skills in industry standard program, Blender and Year 10 Photographers have been developing their camera skills. They have had some brilliant outcomes!













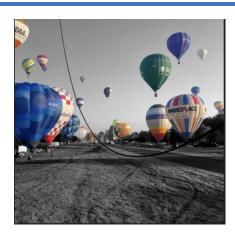


















100% Attendance Winners

Every Friday, all students who have been in school for the whole week get entered into an attendance draw where they have an opportunity to win a £10 Amazon Gift Voucher. This Term winners are:

Jack A Andy R Kay P

Lucy C Rosie P

Drew H
Well done!!!





Safeguarding News

Protect children from county lines exploitation. Vulnerable children are at greater risk for exploitation.

A child vulnerable to other types of exploitation is also at greater target for organised crime gangs (OCG). Knowing the signs can help protect children from county lines.

https://youtu.be/S Ny aOWI-k

https://www.internetmatters.org/issues/online-grooming/protect-vulnerable-children-from-county-lines/

Young carers at Digitech Studio School Bristol

We know that for some students, there is someone in their family or a friend who is ill, disabled, or has a mental health problem or an addiction.

We think in every class there could be as many as 2 pupils who are helping to support someone because of one of these factors – we call these students **Young carers**.

Students can be young carers for lots of different reasons:

- They might be providing support to a parent/carer with a physical illness such as fibromyalgia or ME, they could be cooking, fetching shopping/collecting medication, helping with siblings.
- They might be helping a parent/carer with a disability who needs help with more personal tasks such as getting dressed, bathing or changing dressings.
- Or it could be more emotional support like supporting their sibling with additional needs, taking responsibility for young siblings whilst parents/carers attend health appointments, or checking that a parent/carer with depression/anxiety is ok.

Some young carers might be doing lots of caring, others just a small amount but are impacted by the situation at home, for example by worrying about the person with the health condition or needing to do more things for themselves compared to other students.

We are committed to ensuring that all students get the support they need to have a positive school experience, are happy in school and can achieve their full potential.

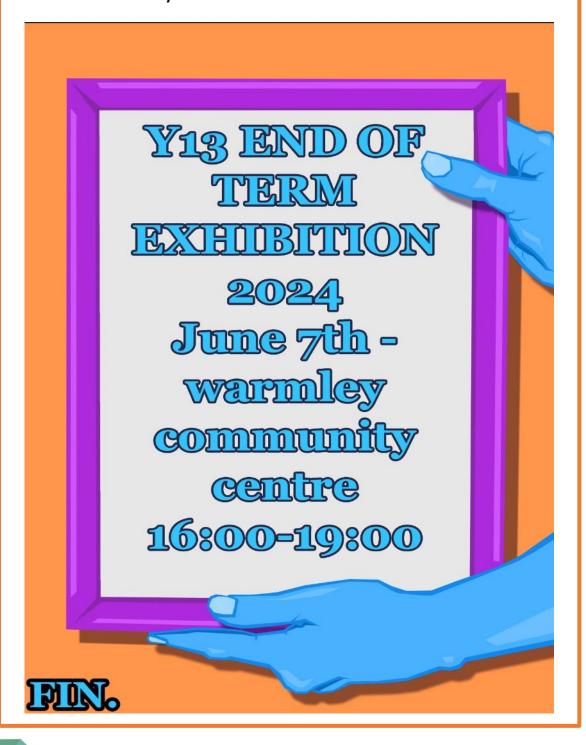
If you think that any of the above applies to your child, and that they might possibly be a young carer, then please contact:

Phil DeScossa – Young Carers SLT Champion/DSL Phil.DeScossa@clf.uk
Tracey Roberts – Young Carers Operational Lead
Tracey.Roberts@clf.uk



The Year 13 final exhibition is going to be on 7th June, at Warmley Community Centre from 4-7pm please bring yourselves and some money as they will be selling their Art with all proceeds going towards their end of year celebration. P16 and GCSE Artwork on Display.

- Live music played by our talented Sam Eason
- Mini affordable art auction
- Award ceremony for our artists.







PARENTS PLUS Adolescent Programme

An evidence-based parenting course promoting effective communication and positive relationships in families with adolescents aged 11 to 16 years.

An 8 week course taking place every Tuesday from 21st May – 16th July (excluding half term)

It will take place in Staple Hill Childrens Centre from 10-12.30pm
The course will be facilitated by Helen Davies and Sophie Smith
from Families Plus Team

For more information or to reserve your place, Schools to complete ART form and email AccessandResponse@southglos.gov.uk

Parents to contact Compass Team through Access and Response on: 01454 866000



Parents Plus is an Irish charity that develops practical, evidence-based parenting and mental health programmes. We train professionals working with children and families to deliver the programmes in communities and clinical settings. Our programmes support families to communicate effectively, build satisfying relationships and overcome emotional and behavioural problems.

www.parentsplus.ie

Digitech NEWSLETTER











TALENT ID DAY

WHO

WHEN

WHERE

Year 10 - Year 13

Wed 29th May 12:00-14:00 Kings Oak Academy 3G BS15 4JT

APPLY NOW





SCAN ME



FEED YOUR
FAMILY
FOR £5







Feed your family of four for £5 with this delicious Jerk Chicken recipe. You can make it yourself, just scan below to watch the method and get the recipe card.



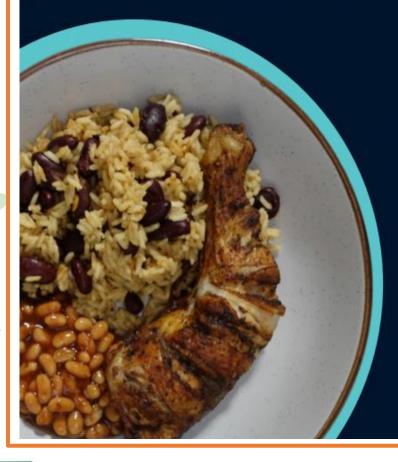


TO WATCH





FOR THE RECIPE CARD





May 2024

www.bristolparentcarers.org.uk

SENDCo Newsletter



Safety Valve

The Department for Education has announced that Bristol City Council (BCC) has been included in its Safety Valve Dedicated Schools Grant (DSG) management programme. BCC will receive £53.79 million over seven years to address its historic DSG deficit. Whilst BCC ensures spending efficiencies, the DfE will make payments against the deficit. BCC is working with school staff on efficiencies to replace top-up; a Targeted Support Fund and an Outreach Service. Do let us know if you need more information on these changes.



Funding Opportunity for secondary schools and colleges

Sheila Coates Foundation are offering grants of £5,000 to schools and colleges across England to provide short term solutions to support the mental health and wellbeing of Autistic young people. Application deadline 7th May.

Apply Here

ND Transformation Project

The Integrated Care Board (ICB), along with education and social care partners and parent carer forums in Bristol, North Somerset, and South Glos, are transforming the Autism & ADHD waiting list. They'll be trialing short-term solutions, including school staff using Neuropfiing tools. Keen to find out more? Get in touch!



Bristol Parent Carers updates

New Resource for school staff

Bristol Parent Carers have started to create a new flyer for SENDCos, similar to the one we already have for families. We hope that the flyer will act as a navigation support tool for the current local offer and also help connect schools to the voluntary SEND Sector. The leaflet is still in draft form and before it is finalised we would love some feedback from schools when you have time.

View here

Feedback

Together for SEND: Feedback summary

We are still collecting feedback from the Together for SEND event. We have received around 170 responses and aim to reach at least 200 to secure funding for next year and ensure we enhance the planning and execution of the event. A detailed report on how the feedback will be utilised will be shared soon. Please leave feedback below if you have not already.

Feedback

info@bristolparentcarers.org.uk



May 2024

www.bristolparentcarers.org.uk

Bristol SEND News for families



Survey of parent carers of children and young people with SEND 2024

The survey for all parent carers of children and young people with SEND is live! Your feedback is crucial in shaping Local Area SEND services. Share what's working well and what needs improvement. Take the short survey now to make your voice heard!

Complete Survey for a chance to win a high street voucher



Safety Valve agreement



Bristol City Council (BCC) joins a
Department for Education initiative
to tackle its SEND spending debt.
To help save money while also
improving inclusivity and
outcomes in mainstream primary
schools, BCC is introducing two
new services. Your input is vital in
ensuring this new service works
for families like yours. Click below
to learn more.

Find out more

Bristol City Council consultation for people with learning difficulties and Autsim

Bristol City Council is thinking of changing how they buy services for people with learning disabilities and autistic people. Have your say on how BCC can make better use of resources and give service users more choices. There is an easy-read document on the link below.

Complete Consultation

Bristol Parent Carers updates

Together for SEND: Feedback Summary...

We are still collecting feedback from the SEND event. Around 170 attendees have let us know how the event was for them, but we want to make it to at least 200 so that we can secure funding to host an event next year and make it even better than this one. If you haven't yet sent in feedback, we would love it if you could share your thoughts. Option to be entered into a draw to win one of four £50 high street vouchers.

Super fast feedback form



info@bristolparentcarers.org.uk



May 2024

www.bristolparentcarers.org.uk

Free support sessions

Join us for free information and support sessions covering a variety of topics both in person and online, run by parents for parents.

No diagnosis is needed, this is a supportive space to connect, share experiences, and gain practical advice. Or you can just hang out with your camera off and not join in at all, there are no expectations from us.

