

Newsletter Term 3 | 12 January 2024

Term Dates 2022-2023

Term 3 Wednesday 3 January 2024-Friday 9 February 2024

Term 4 Monday 19 February 2024-Thursday 28 March 2024

Term 5 Monday 15 April 2024-Friday 24 May 2024 Term 6 Monday 3 June 2024-Tuesday 23 July 2024

Inset Days/Bank Holidays

Friday 29 March 2024 (Bank Holiday) Monday 15 April 2024 (Inset Day) Monday 6th May 2024 (Bank Holiday) Friday 5 July 2024 (CLF Inset Day)

*Should any of the above dates be rearranged we will inform parents/carers.

You will be informed of other key dates throughout the academic year for Parent and Exhibitions of Work.

Please also look out for key dates on our website www.digitechstudioschool.co.uk



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Year 10 Parents Evening Wednesday 7th February 2024

You will be notified a few weeks before when appointments are open. These will be available to book through the ParentApp. If you do not have your login details, please email info@dssb.clf.uk



Year 10 Mock Timetable -

YEAR 10 MOCK EXAM TIMETABLE: 22 January – 26 January 2024

Date	Timings	Mock Examination
Monday 22 January	09:00 - 10:45	English Language
Tuesday 23 January	09:00 – 10:00	Mathematics Paper 1
Thursday 25 January	09:00 - 10:30	Mathematics Paper 2
Friday 26 January	09:00 – 10:10	Combined Science

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Year 11 Prom 2024



Thursday 20th June 2024 More details to follow.







Dresses available in a range of sizes and styles

Shoes and suits also available
Speak to Digitech Reception Staff for more info!











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Information Evening

Tuesday 30th January 2024, 4:30-7:00pm

- Find out more about the Post 16 experience
- Explore our courses
- Meet the teachers
- ✓ Take a tour
- See what CLF Post 16 can offer you!

Booking is essential

Visit www.post16.clf.uk/open-event to book your place.



www.post16.clf.uk

Woodside Road, Kingswood, Bristol, BS15 8BD









How to create an environment for kids to talk

internet matters.org

1 Talk early and often

- Talk with children from an early age to make it easier to maintain good communication
- Have bitesized conversations that are relevant to them





2 Choose the right time

- Choose to talk when you are due to spend some time together, like over a meal or during their bedtime routine
- Bring digital experience into normal, everyday conversations



Open up and share too



- Model the behaviour you want them to show by sharing about your day
- · Be open and encouraging to make them feel supported



Create a safe space for your child

- Ask open-ended questions
- Ensure that your child feels listened to rather than cornered
- When they start talking, hold off with questions and really listen
- Be prepared, calm and patient with them





What to talk about

Online reputation

- Understanding how online activity creates a 'digital footprint' that lasts forever
- Being a good digital citizen e.g. treating people like you would face to face
- Thinking before posting

Critical thinking

- Making them aware that some people hide behind fake profiles
- Being <u>critical about what they see</u> <u>online</u> as not everything is true
- Agreeing digital boundaries to allow them freedom to make informed decisions

Resolving online issues

- Tools and strategies to deal with issues they may face online such as cyberbullying or seeing inappropriate content
- Where & how to <u>report an issue</u> encouraging them to speak to an adult



Personal safety

- Keeping info private on devices and apps they use with <u>privacy settings</u>
- What a secure social media profile looks like
- Create strong passwords for every online account

Best of the net

- What they enjoy most about their favourite apps or sites
- The coolest <u>sites and apps</u> among their group of friends
- Talking about things online you can enjoy together and ways to stay involved in their digital world

Free tools to promote conversations

Digital Matters

Use the Once Upon Online storytelling activities to discuss how children can get help and from where, along with how to manage different aspects of their online lives.

The Online Together Project

This interactive quiz provides guidance on how to talk about tough issues like gender stereotypes and online safety.

Find the Fake

Discuss what misinformation online looks like and what children can do to make sure they think critically about what they see online.







