



Term 2 at Digitech Studio School

Term 2 has been full of successful learning and enriching experiences as you will see from our termly newsletter. The excellence, trust and aspiration shown by students and staff has been great to see and something we are very proud of!

Throughout the term we have had a variety of exciting projects and events taking place, deepening the learning of subjects, fostering creativity, and encouraging collaboration and personal development. Please enjoy the highlights in the newsletter from term 2 at Digitech which include a trip to Cadburys world, guest speakers and live music!

Finally, thank Parents, Carers and Guardians you for your continued support. Have wonderful break and a happy new year. We look forward to seeing and working with you all in 2025!

Warm regards,

Chris Ballard – Principal







Term Dates 2024-25

Term 3 Monday 6th January 2025 - Friday 14th February 2025

Term 4 Monday 24th February 2025 - Friday 4th April 2025
Term 5 Tuesday 22nd April 2024 - Friday 23rd May 2025
Term 6 Monday 2nd June 2025 – Tuesday 22nd July 2025

Inset Days

Monday 6th January 2025

Monday 24th February 2025 Friday 4th July 2025 (CLF Summer Conference) Monday 7th July 2025

You will be informed of other key dates throughout the academic year for Parents' Evenings, Open Evenings and Exhibitions of Work.

Please also look out for key dates on our website www.digitechstudioschool.clf.uk

Reminder

A reminder for students to wear appropriate clothing on PE days or have something to change into. Students that are not appropriately clothed for PE are not able to engage in this lesson. Please NO jeans and/or non-sensible footwear



^{*}Should any of the above dates be rearranged we will inform parents/carers.

NEWSLETTER.



This Thursday saw the second of our 'Live Lunch' gigs at Digitech. These are lunchtime performances that have been planned and put on by our Year 11 Music students. This week, Eli not only produced the live event but also performed for the students. Alongside Digitech staff Sam and Chris, Eli performed a selection of Christmas and non-Christmas songs for the whole school who filled the Lecture Hall wearing their Christmas jumpers and eating their Christmas dinners! There was even an appearance from one Kermit the Frog who gave us all a rendition of a Muppet Christmas Carol classic!

It went amazingly well and we're all proud of how Eli has been developing as an artist through this year so far. There are lots more Live Lunch performances planned for after Christmas with some big surprises planned by the Year 11s who will be putting them on!









Young Carers at Digitech Studio School Bristol

We know that for some students, there is someone in their family or a friend who is ill, disabled, or has a mental health problem or an addiction.

We think in every class there could be as many as 2 pupils who are helping to support someone because of one of these factors - we call these students Young Carers.

Students can be young carers for lots of different reasons:

- They might be providing support to a parent/carer with a physical illness such as fibromyalgia
 or ME, they could be cooking, fetching shopping/collecting medication, helping with siblings.
- They might be helping a parent/carer with a disability who needs help with more personal tasks such as getting dressed, bathing or changing dressings.
- Or it could be more emotional support like supporting their sibling with additional needs, taking responsibility for young siblings whilst parents/carers attend health appointments, or checking that a parent/carer with depression/anxiety is ok.

Some young carers might be doing lots of caring, others just a small amount but are impacted by the situation at home for example by worrying about the person with the health condition or needing to do more things for themselves compared to other students.

We are committed to ensuring that all students get the support they need to have a positive school experience, are happy in school and can achieve their full potential.

If you think that any of the above applies to your child, and that they might possibly be a young carer then please contact.

Mike Edwards - Young Carers SLT Champion.

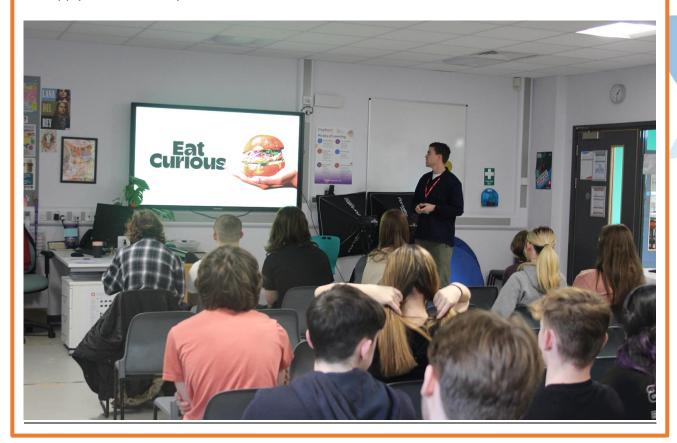
Tracey Roberts - Young Carers Operational Lead.

Please find below outside agencies that also support Young Carers.





This term we had Fiasco Design come in to speak with our GCSE Graphics and P16 Media groups. The studio's co-founder, Ben Steers, came in and gave our students a talk about working in a graphic design studio and talked through a project from start to finish, showing examples of the entire process. It was a really enriching experience and showed students how their skills in school can apply to the industry!



On Friday 6th December some of our students generously gave up some up their time to host a stall at Warmley Community Centre's Christmas Market. They made a total of £95.50 which is going to be used for funding the continuation and expansion of the school garden! They all did fantastically and drummed up lots of local interest.





Our first Wider Reading List of the 24-25 year encourages students to read beyond the exam texts to enjoy novels covering a range of themes and time periods. We encourage students to see Ash or Laura, and to visit the library, where these books could be borrowed. Happy reading!



Welcome to our wider reading list! This selection of books is designed to spark students' curiosity and deepen their love of reading beyond the set exam texts. Here, you'll find a variety of genres, themes, and styles, each chosen to enrich students' understanding of language, storytelling, and the world around them. Exploring these books can expand vocabulary, inspire new ideas, and build critical thinking skills. We encourage students to pick up one or more of these books and dive into the joy of reading for pleasure. Each book is available from the Digitech Library.



Oliver Twist by Charles Dickens

In Victorian England, young orphan Oliver Twist struggles against poverty and a harsh life in London. Themes include social justice, class disparity, and innocence versus corruption.



Lord of the Flies by William Golding

A group of boys stranded on a deserted island attempts to self-govern, with disastrous results. Themes of civilization versus savagery and loss of innocence explore the darkness within human nature.



The Sign of Four by Arthur Conan Dovle

Detective Sherlock Holmes and his friend Dr. Watson investigate a mystery involving a hidden treasure in Victorian London. Themes include justice, loyalty, and colonialism.



Never Let Me Go by Kazuo Ishiguro

In a dystopian England, clones like Kathy reflect on love, friendship, and the ethics of organ donation. Themes of identity, mortality, and humanity are explored through her memories.



Anita and Me by Meera Syal

In 1970s England, young Meena navigates her British-Indian identity and her friendship with the rebellious Anita. Themes include cultural identity, friendship, and prejudice.



Frankenstein by Mary Shelley

Set in 18th-century Europe, scientist Victor Frankenstein creates a sentient creature, leading to tragedy. Themes of ambition, isolation, and the consequences of playing God are explored.



Catch 22 by Joseph Heller

During World War II, Captain Yossarian attempts to navigate the absurdities of military bureaucracy. Themes of futility, the insanity of war, and survival highlight the novel's dark satire.



Wuthering Heights by Emily Bronte

On the Yorkshire moors, the intense love between Heathcliff and Catherine Earnshaw leads to passion, revenge, and tragedy. Themes include love, revenge, and the destructive nature of obsession.



Rebecca by Daphne du Maurier

At a grand estate in Cornwall, the unnamed narrator contends with the haunting presence of her husband's first wife, Rebecca. Themes of jealousy, identity, and mystery drive the story.



All Quiet on the Western Front by Erich Maria Remarque

A German soldier, Paul Bäumer, describes the brutal reality of trench warfare in World War I. Themes of loss, disillusionment, and the horrors of war reveal the impact on a generation.

Show Laura or Ash you've read a book in order to earn a Digitech Postcard and House Points.

NEWSLETTER.









On 2nd December, the Creative Arts and Enterprise department took 44 students to Cadbury World in Bournville, Birmingham. This was a joint trip with the Digital IT and Graphics students. The trip began with an educational talk from two experienced staff members who have been working with Cadbury for over 30 years. They shared fascinating insights into the chocolate industry and the Cadbury brand.

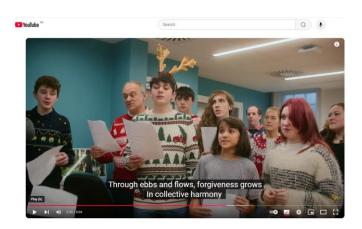
Highlights included the 4D Chocolate Adventure cinema and an educational talk on the use of graphics in the chocolate industry. Students also toured the factory, witnessing the chocolate-making process and discussing how marketing campaigns have been made. The knowledge gained from this visit will be invaluable for their IT and Graphics coursework. Additionally, there was a ride that the students absolutely loved, adding an extra layer of fun to the day.

Each student received a goody bag of Cadbury treats, and many purchased souvenirs to remember the day. We have included a few images of the day to capture these sweet memories.

We extend our thanks to the Cadbury World staff and teachers for making this trip a success.

One of our Y10 students Keira, along with other young carers, with support from The Carers' Centre, have been involved in an incredible project with The Carers Trust and Bath Philharmonia to create the beautiful song and accompanying music video "Love is Enough", in partnership with Sir Ed Davey. We are encouraging everyone to promote this amazing song to raise the profile of young carers and help the young carers choir achieve their very possible goal of reaching number one in the charts!

https://www.youtube.com/watch?v=4dnoVc5sv9o https://open.spotify.com/track/1Q8XoOdUPA67bkxJpni9i0?si=f8160bd02b6b4e4d





Year 10 students should be well on their way to finding a placement for work experience. A reminder of the key dates.

Work experience week **Tues 8**th - **Fri 11**th **July 2025** (optional Monday if students would like but as it is an inset day this day is not a requirement)

All placements found and reported to Jane (jane.morgan@clf.uk) or Emma (emma.dodd@clf.uk) by Friday 4th April

All paperwork complete and placement confirmed by Friday 23rd May

For students with questions or needing help, to report a placement or wanting paperwork, Jane will be running a work experience drop in every Tuesday lunchtime in the canteen starting on **Tues 14**th **January 2025**



Dear Digitech,

We are excited to announce that Majestic Gymnastics is now offering Adult Fitness Classes designed to promote health, wellness, and community engagement.

These classes will be running every Monday 12.00pm-12.45pm and 1.00pm-1.45pm.

For more information, class schedules and how to book please use the link below.

https://majestic-gymnastics-academy-cic.classforkids.io/term/101

Many thanks,

Majestics Gymnastics





On December 19th, ten students were asked to take part in an escape room. This was due to their top 10 lesson scores. Fun was had by all, and they managed to escape within 59 minutes and 4 seconds, well done!!







Concerns around social media discussion groups

Please be alerted to a concern, relating to social media. It has been reported that some teenagers across the local community (beyond our school) have been sharing concerning posts with each other, some of which may be classed as harassment or/and prejudiced. In addition, there may also be pornographic videos and photographs being shared. We are sharing this so that you may be mindful of your child's screentime and viewing content, over the winter break.

At Digitech, we are going to be re – visiting education regarding harassment, consent and prejudicial comments/actions in assemblies and Digitech Plus, in the new term. We pride ourselves on our inclusive environment and we will be working hard to ensure that our students feel safe from any such issues. If you have any concerns or wish to discuss this further, please do not hesitate to contact me at school.

Simon Jones - Deputy Principal.

NEWSLETTER.







Come And See Your School Nurse

Get confidential advice and support about:







Mental health and anxiety Healthy eating management

Healthy Relationships









LGBTQA+

Drugs, alcohol and smoking

Dental health.

Sexual health







Sleep

Physical health concerns

Toileting troubles

When: Wednesday 12:50-13:20

Where: upstairs in the Intervention room

You can also text our anonymous ChatHealth service using **07312 263 093:** Mon-Fri, 9am-5pm. For more info visit: bit.ly/ChatHealthCCHP

Your school nurse is: Jane



Your confidentiality

We do not usually inform your parents, teachers or anyone else if you contact the school nurse. We might inform someone if we are concerned about your safety, but we

Service provided by

School Nursing Service – Children and Young People's Services (sirona-cic.org.uk)



everyFAMILY

Support for young Children affected by Parental Offending (CAPO)







Do you know a child who is impacted by having a family member in prison?

Children don't have to carry the weight alone.

We offer compassionate support for young people aged 5-16 affected by family offending and imprisonment.

Contact us for more information on:

~ hildren capo@everyfamily.org.uk ~∆ffected 0117 9593800









Information Evening

Thursday 30th January 2025 16:30 to 19:00

- Find out more about the Post 16 experience
- Explore our courses
- Meet the teachers
- Take a tour
- See what CLF Post 16 can offer you!



Booking essential!

Scan here to book your place at our information evening or visit www.post16.clf.uk/open-event

www.post16.clf.uk







Woodside Road, Kingswood, Bristol, BS15 8BD



APPLY NOW!

Scan here to join us at CLF Post 16 in 2025

















