

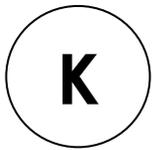
## **MAKE SORT IT CARDS!**

Learn  
it!

On separate cards, split up -  
questions and answers,  
key ideas to link,  
key words and definitions.

Make the answer cards a different size or  
colour.

Muddle them up then match them up.  
Turn them over and pick up two. If they don't  
match, remember what they said and put them  
back. Repeat this until you find a match.



## **HIDE AND SEEK WITH SORT IT CARDS!**

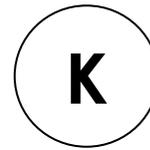
TEST  
it!

Make the question and answer cards a  
different size or different colour.

Place them face down.

Turn them over and pick up two.  
If they don't match, remember what they said  
and put them back in the same place.  
Repeat this until you find all the matching pairs  
and put these to one side.

**Keep going until you match them all!**



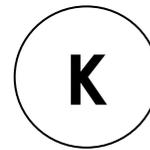
## **WHAT'S MISSING?**

TEST  
it!

Remove some of the cards from  
your sort it set.

Now work out what is missing!

No peeking!



## **WHAT'S MOST IMPORTANT?**

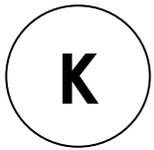
TEST  
it!

Take all your information on a topic.

What are the most important pieces of  
information you need?

Rank them in importance.

**Can you explain why?**



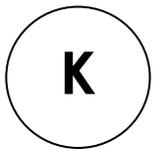
**USE ON LINE REVISION SITES  
YOUR TEACHER HAS RECOMMENDED**

**TEST  
it!**

You need to be doing activities  
that make you think  
and answer questions or make brain maps.

***Stay on task.***

***Don't start surfing for other sites – it wastes time!***



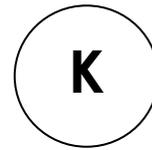
**CAN YOU FEEL IT?**

Memory is held in the body so  
make body memories.

**Learn  
it!**

Pick a fact to learn, especially one you are finding  
hard to remember and give it an action or make a  
link with a part of your body  
e.g. rub your ear, tap your elbow as you learn  
that fact.

Use your finger tip to 'write' facts on sandpaper or  
a textured surface so that you feel the words.



**MAKE IT!**

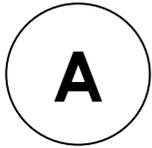
**Learn  
it!**

Buy some Play-Doh!

Use Lego or KNEX!

Pick a fact to learn and make a model of it.

You can make words out of  
Play-Doh as well as models.

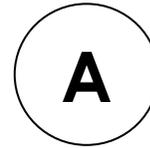


## **ONE MINUTE!**

**TEST  
it!**

You need a clock or stopwatch  
and a friend.

Choose a topic – give your friend your notes  
and talk about the topic for one minute. Make  
it as detailed as possible.  
Your friend can give you a mark out of 10 for  
how well you explained it!



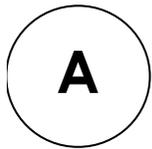
## **TEST EACH OTHER!**

**TEST  
it!**

You need a friend or a study buddy.

Choose a topic – give your friend your notes  
and ask each other a question.

Log on to the exam board website and use the  
exam mark scheme to test each other with past  
exam questions.



## **LISTEN UP!**

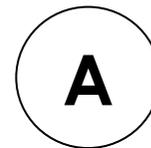
**Learn  
it!**

Record your revision notes and play them back,  
over and over.

Listen to it, pause and repeat aloud so  
you hear yourself saying it.

Listen to it and map it too!

**Learn the facts.**



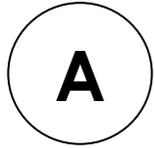
## **MAKE UP A STORY!**

**Learn  
it!**

Use words that trigger information you have to  
remember.

Link them together in a story.

**Learn it!**

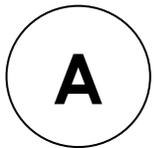


## **MAKE UP A RHYME, A RAP OR A SONG!**

Learn  
it!

We all remember *loads* of song lyrics so turn your key facts in to a song, rhyme or rap.

Find a tune or a rhythm you can remember and use it to trigger your memory.



## **MAKE UP A MNEMONIC**

Learn  
it!

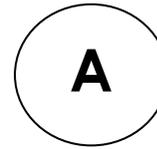
Use first letter of each key piece of information to form a word or phrase you will remember,  
e.g. **PEE**

**P**oint

**E**vidence

**E**xplanation

Or make a storyboard of pictures that link to help you remember.



## **MP3 REVISION FILES**

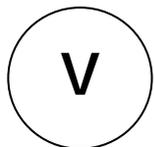
Learn  
it!

Walking to school?

Travelling in the car?

Going for a run?

Plug in your headphones and make the most of the time to listen to revision MP3's.



## **POST-ITS ARE FAB!**

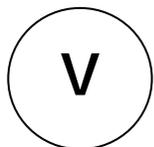
Get ready!

Buy different coloured Post-it notes.  
Buy different shaped Post-it notes.

Use different coloured Post-its for different topics and subjects.

Use different coloured pens to write key words and draw pictures and ideas that trigger your memory.

***Learn the facts.***



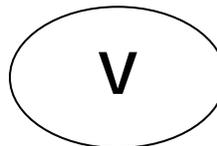
## **BULLET POINTS!**

Learn it!

Summarise your class notes in short bullet points.

Write them in different colours.

Choosing what to include and leave out makes you focus on the important facts and remember them.



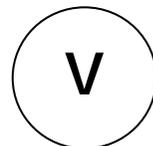
## **INFORMATION CARDS!**

Learn it!

Pick a topic e.g. Christian attitudes to life after death.

List all the attitudes.

Learn them and give them to a friend to test you - then they have all the answers too!



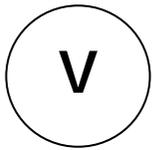
## **MAKE A GRID-LOOK, COVER, WRITE!**

TEST it!

Organise your notes on a grid e.g. label columns for/against/ cause/ effect.

Print off a blank grid and practice filling it in to test your self

***Learn the facts!***



## 30 WORDS . . .

Learn it!

Set the clock for 10 minutes.

Choose a topic.

Summarise all you know, in excellent English, using no more than 30 words.

**This will focus your thinking on the important facts.**



## MAKE COLOURFUL REVISION POSTERS

Learn it!

Use pictures with arrows and labels to explain your notes. Group the facts into sections.

e.g. global warming – draw the earth heating up, ice caps melting, CO2 emissions.

Use different coloured pens and A3 paper. Pictures and colours will trigger memory.  
**You must now use them to learn the facts.**

## PRACTICE EXAM QUESTIONS

Log on to the exam board website and download the exam papers and mark schemes.

Do the questions in exam conditions – be somewhere quiet, stick to the time limit.

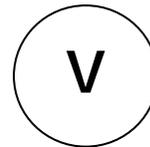
**Work out how long you should spend on each question.**

[www.edexcel.org.uk](http://www.edexcel.org.uk)

[www.aqa.org.uk](http://www.aqa.org.uk)

[www.wjec.org.uk](http://www.wjec.org.uk)

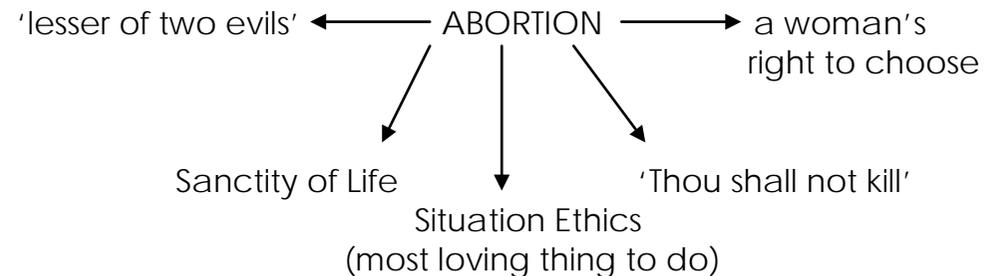
[www.ocr.org.uk](http://www.ocr.org.uk)



## MIND MAP IT!

Learn it!

Organise your notes in to a map of words with arrows grouping key ideas/points to remember about a topic. E.g.



**ORGANISE**

**ORGANISE YOURSELF!**

Get ready!

Make a revision timetable.

Split your revision into chunks and write down when you are going to learn it.

How are you going to learn it?

**Vary your revision methods!**

**ORGANISE**

**SORT YOUR ROOM OUT!**

Get ready!

Tidy up and make a space to work in.

Make sure you find a space where you can study without interruption.

Remove things that distract you e.g. turn off your phone while you are studying

– **you're worth it!!**

**ENERGISE!**

**DRINK WATER  
REGULARLY**

Get ready!

Water keeps you hydrated – all other drinks your body treat as food.

**Keep a glass of water nearby – you should drink 1 ½ to 2 litres of water each day.**

Try it!

You WILL notice the difference AND be able to learn more easily.

**ENERGISE!**

**HAVE A BANANA!**

Get ready!

**Avoid** sugary junk foods –

they give you a burst of energy,

that doesn't last long!

**ENERGISE!**

**JUMP AROUND NOW!**

Get  
ready!

*The more awake you are, the easier it is to learn.*

*So . . .*

Jump around!

Dance!

Go for a run!

Kick a ball around!

Shoot some hoops!

**FOR 5 minutes!**

**ORGANISE**

Get  
ready!

**START SMALL BUT THINK BIG!**

Day 1 - Do 2 minutes revision on each subject  
each night.

**DOUBLE IT**

Day 2 - Do 4 minutes revision on each subject  
each night.

**DOUBLE IT** until you are doing half an hour each  
night on 4 or 5 subjects!

*You're worth it!*

**ENERGISE!**

**BREATHE!**

Get  
ready!

Breathe in through your nose  
and out through your mouth,  
fully emptying your lungs  
before breathing in.

If you start to lose concentration, get up walk  
around, breathe! Oxygenate!

Or choose an ENERGISE activity!

**VAK**

**SHOUT! SHOUT!  
LET IT ALL OUT!**

**Learn  
it!**

Read your notes out loud in a story voice,  
in an accent, in a whisper,  
and walk around, hop, jump or skip!

Can you bunny hop or twirl?  
Can you make up a dance?

**All these actions will help you to remember!**

**VAK**

**HANG IT ALL!**

**Learn  
it!**

Hang a washing line  
across a corner your room  
where you can't walk in to it,  
or along the wall.

Use paper clips to hang up revision cards.

Walk along the line, reading out the information  
and touching each card.

**VAK**

**PAIR AND COMPARE**

**TEST  
it!**

You need a friend or a study buddy who is  
studying the same subject as you.

Choose an exam question and both of you do it  
in exam conditions. Mark each others answer  
and write a comment on how it can be  
improved. What was missing?

**Learn from and with each other.**

**VA**

**MAKE A POWERPOINT  
PRESENTATION**

**Get  
ready!**

Make it colourful.

Use picture.

Use animations, sounds and effects.

Get someone to test you.

**VAK**

**EVERY ROOM  
IN THE HOUSE**

**Learn  
it!**

Put your posters and Post-its up  
in different rooms!

Along the walls of the stairs so that you have to  
move up and down to read them.

Cover the back of the loo door with posters!

Walk along the line, reading out the information  
and touching each card.

**VAK**

**PUT THE KETTLE ON!**

**Test  
it**

Put some Post-its with questions and answers  
inside the door of the tea and coffee  
cupboard.

Every time someone puts the kettle on, ask them  
to call out a question for you!

When you know them, change them!