
Minutes – Digitech Studio School Council

Version: Draft

Issue Date:

Meeting Date: 6 June 2017

Location: Digitech Studio School Bristol

Time: 4.00

Chair: Chris Smith (CS)

Chair

Attendees: Pam Kaur (PK)

Academy Business Manager

Lis Jolley (LJ)

Principal

Helen Shellard (HS)

Parent Councillor

Esther Tyler Ward (ETW)

Teacher Councillor

Richard Clutterbuck (RC)

Executive Principal

Tracey France (TF)

Sponsored Councillor

Andy Ling

Staff Support Councillor

Minutes

Item	Description	Action
1	Introductions Administration and Apologies	
	<p>Apologies were received from Anthony Merritt, Pedrag Draksic, Mandy Ward</p> <p>Lis Anderson has resigned</p> <p>Risk Register updated</p>	
2	Declarations of Interest	
	<p>Andy Ling (Member of staff in the CLF)</p> <p>Chris Smith – Managing Director of Marshfield Bakery. Stand to gain commercially from engaging with Digitech Students, either through the provision of work experience placements or the delivery of successful immersion week projects.</p> <p>Tracey France works for Worcestershire University = new role so pecuniary interest form to be completed.</p> <p>Academy Councillors signed the attendance and pecuniary interest form.</p>	
3	Minutes from previous meeting	
	Minutes from 21 February 2017 approved	
4	Matters Arising	
	All matters dealt with through Principal Report and other matters.	
5	Principal Report	

Scrutiny meeting before the half term break went well.

LJ spoke about SIP being a priority. Recruitment for 2017/2018 currently at 57 in to year 10 and 23 into year 12. A viable increase to 70 and 40 without change to staff structure.

Financial – outcomes basics prediction 40 and 60 each of the students each more a percent.

Maths has seen progress with Pupil Premium and Higher Achieving Pupils. Pupil Premium gap small but outcomes are poor. Bad results may further impact on recruitment so we need them to be good, 50% not quite in a good place, 50% want to come for the right reason. (Some guided)

Q: You talk about impact basic measure, prescriptive measure. Is there any progress about that view?

Basics measure, schools refuse to talk about 5 as an A – C, measure out there. Parents don't always understand progress 8 level, and there is a good argument to say we have got the curriculum to bucket 2 heavy, lowered bucket 2 and 3, were compliant.

Offer recruiting too, advertising not progress 8, bucket 3 3 subjects core purpose,

Q: Can you talk to us about the pride agenda? ETW

It's about being smart and proud to be. Changed behaviour policy to address low level disruption in classroom. DSSB is not full, so anyone who applies can have a place. 2 PEX students came to the school with complex needs, and in a year group of 68 there was obvious impact, with teachers talking about the impact they have had.

Q: PEX elsewhere, are we getting back ground information? Mitigation against risks? AL

Getting the information is a concern. One child came from Isle of Wight, and no information was initially provided. We had social services involvement. On the plus side, pastorally DSSB is very good with students and where they may be close to being pexed elsewhere, pex'd students are improving.

Didn't always know previous situations but we ask certain specific questions.

Safeguarding at the school is really good following external and internal reviews.

Q: How has this impacted students? CS

We have minimised it with alternative timetables, students not in lessons for some, no social time, putting in support, SEN team psychologist, good support package, not having impact yet, but is improving. It can cause ripples throughout the school as it is smaller.

We refer to CAMS if required.

Q: One of this issues is needing really good help, someone they can go to, they just don't have social skills to help. ETW

It can destroy a class, where the whole atmosphere changes.

Q: Do you have the right support structures – Marshfield can offer work experience at short notice, if DSSB just need a bit of relief? CS

It's not chaos here, but there are 2 students who wind each other up. Both could do with some counselling.

Following a CLF conversation the SEF rating previously at Requires Improvement. Outcomes mean the school is moving forward and we have adapted SIP for it to be on the cusp of good.

Q: Outcomes similar at another School. The Lead inspector came to do an Inspection and he was challenged on giving good judgement. The school need to recruit (balancing that argument) TF

It will not be a surprise to the inspection team contact who would have knowledge of studio schools, and the Inspector will be coming in will know about recruitment issues, clarity and narrative, child changed from year 6 to year 9,

We have some brilliant outcomes, doing well certainly from where it was to where it is now is completely different, and the onus is to say to inspector.

Teaching and Learning can take two different directions. Science, English and maths, is knowledge based and this is offset against project based learning part of DSSB. This has gone down well, but we need sharper teaching, truer to what DSSB stands for. Moving to public display of students' work, invite employers, brief set linked to employers and we will still do project immersion week.

Q: Is that working in year 12 and 13? HS

The curriculum is better, 13 stayed with the same not a miles away from where they were and the diplomas are working well. Employers coming in to talk about "red but they want pink", work is picking up especially creative digital media. Haven't always utilised employers links as we could have done.

Q: What are the High Achieving Pupil issues? CS

There are some gaps in knowledge, mainly the girls, where there is anxiety and possibly fear of failure. We have some stunning examples of Higher Achieving Pupils doing really well. But we can be guilty of differentiating so have introduced coaching, to be really specific in challenging student's needs.

Q: Can you talk about Pupil Premium links? CS

Slightly down in year 11. Pupil Premium up in English year 10 although attainment is down. No glaring Pupil Premium trails at the moment. We have 3 in Year 13 who are going to university.

Q: Is there an issue with retaining year 12's? HS

One student is going to a different provider (we have facilitated this move). If we hear rumours they might not stay we will speak to students and tell them this will not affect your curriculum offer.

	<p>Q: How are things with boom satsuma? CS</p>	
	<p>Great impact on year 12's, they have spent more time here than originally planned. 17 students to their course. At DSSB we assist with immersion, integrated, creative and digital media. They give 16-20 computers, rational creativity and very successful. Good employer links and this help student integrate, with the combination with IT.</p> <p>Attendance: 94.3 %, up to 95.6 last week. Compared to national 7, 8,9, rather than 10 and 11, national 94.0% in Year 10 and 93.8% year 11 which is above national. We are having a big hit on persistent absentees. The EWO is here for 4 or 5 visits a week. Very ruthless and our attendance procedures are sharp.</p> <p>Exclusions: there has been a spike. The disruptive students set line in sand and is generally the same children.</p>	
6	<p>Student Voice</p>	
	<p>There is some work to do with employers.</p> <p>DSSB to continue with uniform. Suits the ethos. Post 16 students trialed it and it didn't go very well. Need to look the part. P16 will continue to not wear uniform, but the rest of the school will wear uniform.</p> <p>PHSE more schooling around sex and relationships, social media. Now into curriculum for next year? To be delivered by the principal. In collaboration with personal coach, SLT watched "scrum time" at Liverpool Academy</p> <p>Staffing next year: Senior Leadership Team will be slimmer.</p> <p>Q: Do you have stable staffing for September? TF</p> <p>We have ended a maths teacher in probation period, GW to cover until end of year, CLF for 2 IT maths teacher might be able to have. Boom satsuma may take on course due to long term sick of creative digital media teacher.</p> <p>More Digitech engagement now. Hub school bloodhound and rolls Royce and accredited – kudos of school. Hoping to deliver 9 sessions per year, to year 9's.</p> <p>Amendment to rhe school day to follow a traditional day, behaviour scores deteriorate in later lessons. Quality of teaching and learning are unrecognisable. Will still be work the 1265 along with interventions and enrichment.</p>	
7	<p>Governance</p>	

	<p>P16 need stronger leadership. In September LJ will be responsible for teaching and learning and the pastoral side covered by ER.</p> <p>Q: Personal coaches one to one? ETW</p> <p>We don't have that – working with challenging students. All year 10 with 2 mentors on a 3 week basis. Can't afford it at the moment. There is capacity in timetable in PHSE – employability skills not confidential things. Engagement in conversation. Tutor time increased for next year, 20 mins per day, tutor programme, demographic of the area, sex and relationships and drugs,</p>	
8	<p>Gareth's presentation</p>	
	<p>Questions raised:</p> <p>Q: Linda Culling – how often does she come into DSSB? 2-1 basis for about 10 weeks. Haps approx. 10 children, long morning a week.</p> <p>Q: How do you test/Reteach? TF We assess at the start of the lesson, multiple bass on this information. Official teat afterwards, these students have gaps, build in time into the teaching, make sure gaps are plugged, keep getting short snappy tests – gives pupil ides where gaps are.</p> <p>Q: What would a year 11 say if we asked them about DSSB?</p> <p>It would depend who was asked. Triple science good went to g1 class, 10 teachers, Think they are more confident. 1-1 made a difference, but it's too little too late. We are doing what we can to build confidence. Boost from Year 10. GW been teaching 25 lessons per week, thanks to him.</p>	<p>GW to send presentation to KA for circulation to Councillors</p>
9	<p>Finance</p>	
	<p>Deficit £177K based on 57 recruitment actual recruitment. Management accounts decreasing trend, cost efficiencies where possible. Joining up with federation. Boom satsuma bring costs down</p> <p>We could accommodate with staff we have if recruitment of students increased.</p>	

	<p>P16 in CLF – the free school bid gone back in.</p> <p>UP to HERE</p> <p>Q: Could we hold a recruitment event at results day? We can advertise the enrolment before results day and maybe showcase the work. Stream social media (Facebook, You Tube)</p> <p>HS</p> <p>Possible 3 things: flyering, include students more, digital summer school, 3 day (set a brief and produce a film just before 11 results come out). DSSB banners on a current issue, media to take an interest in, gaming they have designed game off .</p> <p>Work experience be the social media team for the week.</p> <p>Q: having a volunteering day?</p> <p>Students go to and are seen. Digitech ambassador sweatshirts to be provided funded by Marshfield</p> <p>Oldland parish council meetings to be held at DSSB. Adult Learning team looking for venues and a Graduation Ceremony being held here.</p>	<p>PK to contact Helen Black (Head of Volunteers at South Glos)</p>
10	HR and Well-being	
11	Safeguarding	
	Nothing	
12	Equality and Diversity	
	Nothing to report	
13	Site/Legal/health	
	<p>Health and Safety review inspection which was good to outstanding</p> <p>At the moment there is no access to PE facilities on site (changing rooms, no minibus). Students will have to walk to Kings Oak for PE lessons. 70 % of intake are teenage boys and often have lots of energy to run off. DSSB to investigate other forms of physical education. Possibilities include yoga table tennis, cycling/mountain bike, fitness cards at Longwell Green or other sports centre,</p> <p>The plan for the site will be looked at further.</p> <p>Let pam know any health and safety concerns you may have</p>	<p>Compliance Team to provide an update for the next meeting.</p>

14	Matters for the Attention of the Board	
15	Any other Business	
	Next Meeting: Tuesday 4 July 2017 at 4pm	