

## **PUPIL PREMIUM PROPOSAL 2016-17**

### **PRIORITIES**

We have prioritised the use of Pupil Premium as follows:

- PP students who are underachieving/overachieving
- KS4 PP students
- Children in Care (LAC)
- AEN PP students
- Other closing the gap vulnerable students

### **Identified Barriers to Educational Achievement**

Digitech Studio School has identified the following as barriers for some of the pupils currently in receipt of Pupil Premium:

- Attendance
- Attainment and progress within English and Maths
- Behaviour – pupils with specific social and emotional needs which affect their learning

### **WHAT WE EXPECT TO SEE**

Targeted support strategies resulting in every student, however financially disadvantaged, being able to:

- Improve their levels of attainment and progress.
- Close attainment gaps relative to school averages.
- Engage in opportunities within the work placement.

### **KEY ACTIONS**

#### **Effective Leadership and Management**

- Miss Robertson, DP (PD, Behaviour and Welfare/Outcomes) will become the Pupil Premium cohort leader. She will build effective relationships with the whole Pupil Premium cohort, track their progress and develop strategies to enhance outcomes.
- ERO will attend regular South Gloucestershire PP Network meetings to ensure that PP is targeted appropriately due to the disadvantaged gap in the local authority.
- ER will meet with heads of pathway to discuss monitoring, recording and assessment of P students on SIMS/SISRA.

#### **Quality of Teaching and Learning**

- ER together with heads of department and class teachers will track the progress of the Year 10/11 cohort with a particular focus on improving English and Maths intervention with the key focus of Pupil Premium students. English and Maths intervention to occur daily where possible.
- Specialised one-to-one tuition and small group support for KS4/5 Maths and English students to attain their target grades, particular focus on Year 11.
- Small group intervention in literacy, and numeracy; continuation of nurture group for specific students; alternate provision for specific students to maintain engagement; intervention programmes for groups or individuals underachieving.
- Regular work scrutiny of PP students and heads of department and staff focusing on PP in fortnightly meetings
- Teaching and Learning/ CPD focus on marking PP books- key techniques and things to look for.

#### **Outcomes for Pupils**

- Close monitoring of attainment and inclusion gaps of the nominated student groups and then subsequent allocation of resources to narrow these gaps for individuals and groups.
- All staff will track prior attainment, current and estimated predicted attainment of all students with a particular focus on Pupil Premium students.

### **Personal Development, Behaviour and Welfare**

- Individual one-one coaching of Year 10/11 Pupil Premium students, by the learning coaches and senior leadership team.
- Small group withdrawal groups with higher level teaching assistants for selected students in Key Stage 4 in Maths and English (any other subjects also included).

### **WIDER SUPPORT**

#### **Effective Leadership and Management**

- Supported Study provision on Wednesday afternoons. Students underachieving and not completing homework to be in compulsory sessions weekly.
- ER to liaise with heads of department and the raising standards leader Gareth Williams to ensure that the right students are targeted English/Maths provision.

#### **Quality of Teaching and Learning**

- Individual in-class support provided by teaching assistants working with all year groups, with a particular focus on Pupil Premium/AEN/ underachieving students.

#### **Outcomes for Pupils**

- Provision mapping for all SEND, Pupil Premium and other vulnerable groups of students to ensure they are supported in making progress in their learning.
- Additional testing and examination support for identified students – all students tested by the SENDCO to ensure the right provision for all students for GCSE/Post 16 exams.

### **Personal Development, Behaviour and Welfare**

- Inclusion Support Service, outside agencies working with and supporting identified students.
- Personal coaches to provide an effective mentoring system supporting those students who are most at risk, both Pupil Premium and other key vulnerable groups.
- Behaviour Support Service, outside agencies working with and supporting identified students.
- Education Welfare Officer, one day a week EWO support working with pastoral staff targeting students who are most at risk due to poor attendance and fixed term exclusions.
- EMTAS - we work in partnership with the Ethnic Minority and Traveller Achievement Service South Gloucestershire to support the access, inclusion and raising the attainment of Black and Minority Ethnic and Gypsy and Roma children (where required).