

Children in Care Spending Plan | Digitech Studio School | Academic Year 2016-2017 | To be updated regularly, this is a working document.

Outcomes of Y11 Children in Care Students 2017 [2 students] – no data as of yet due to the first cohort completing GCSE's in 2017

	Basics	3L Eng	3L Math	Value Added
2017 CiC				
2017 Non-CiC				
Gap				
<i>2016 National Gap</i>				

Children in Care Funding Expected 2016/17: **£9400**

Student	Funding Type	Funding Expected	Interventions Provided *where identified by Sutton Trust/Hattie	Funding Allocated
Student 1 (Y10)	CiC	£1,900	Extra tuition in science. Extra tuition in Mathematics. Personal coaching/mentoring support, particularly around aspirations and organisation. Sutton Trust: 1-1 Tuition +5 months, Mentoring +1 month, Social and Emotional Learning +4 months	£1,900
Student 2 (Y10)	CiC	£1,900	One to One tuition in music/science. Mentoring support, particularly around aspirations and social skills. Breakthrough mentoring Sutton Trust: 1-1 Tuition +5 months, Mentoring +1 month,	£1,900
Student 3 (Y10)	Adopted	£1900	One to One tuition in English. One to One tuition in Mathematics. Mentoring support, particularly around aspirations. Sutton Trust: 1-1 Tuition +5 months, Mentoring +1 month	£1900

Student 4 (Y11)	Adopted	£1900	<p style="text-align: center;">One to One tuition in English. One to One tuition in Mathematics. Mentoring support, particularly around emotional wellbeing and working with others.</p> <p style="text-align: center;">Sutton Trust: 1-1 Tuition +5 months, Mentoring +1 month, Social and Emotional Learning</p>	£1900
Student 5 (Y12)	Adopted	£1900	<p style="text-align: center;">One to One tuition in English. One to One tuition in Mathematics. Mentoring support, particularly around emotional wellbeing and working with others.</p> <p style="text-align: center;">Sutton Trust: 1-1 Tuition +5 months, Mentoring +1 month, Social and Emotional Learning</p>	£1900

Student 5 (Y11)	CiC	£1,900	<p>One to One tuition in English. One to One tuition in Mathematics. Small group tuition in English Language</p> <p>Sutton Trust: 1-1 Tuition +5 months, Mentoring +1 month, Social and Emotional Learning +4 months</p>	
Student 6 (Y12)	Adopt ed	?????	<p>One to One tuition in English. One to One tuition in Mathematics. Small group tuition in English Language</p> <p>Sutton Trust: 1-1 Tuition +5 months, Mentoring +1 month, Social and Emotional Learning +4 months</p>	

Children in Care Funding Allocated 2016/17: **£TBC**

In addition to the personalised interventions outlined above, all Children in Care also access the supports listed below which are also available to the wider body of students:

Area of Spend	Total Budgeted Cost	Description of Intervention *where identified by Sutton Trust/Hattie	Intended Outcomes	How impact is to be measured
Non-Teaching Pastoral Support	???????	The school spends ?????? on Pastoral support. This makes a wide and deep impact of students, particularly our PP students. Personal coaches focus not just on removing barriers to learning, but on tracking and enhancing the achievement of students. Deep involvement with families and ensuring any disadvantaged for PP students is reduced. Sutton Trust: Social and emotional learning +4 months, Mentoring +1 month	Work tirelessly to ensure all students are supported to attend and achieve. PP students are supported to make greater levels of progress and that they do not have any barriers to learning or attendance caused by deprivation.	Increase in levels of expected and good progress by personal coaches. Reduction in lesson "score 4/5s", reduction in call outs by SLT recording progress of PP and comp to non-PP.
Teaching Pastoral Support	???????	The school spends £?????? on Pastoral support. This makes a wide and deep impact of students, particularly our PP students. Head of KS4 focus not just on removing barriers to learning, but on tracking and enhancing the achievement of students. Deep involvement with families and ensuring any disadvantaged for PP students is reduced. Sutton Trust: Social and emotional learning +4 months, Mentoring +1 month	Work tirelessly to ensure all students are supported to attend and achieve. PP students are supported to make greater levels of progress and that they do not have any barriers to learning or attendance caused by deprivation.	Increase in levels of expected and good progress by . Reduction in lesson "score 4/5s", reduction in call outs by SLT, recording progress of PP and comp to non-PP.
Careers Advisor	???????	To support students to have and realize future aspirations; providing targeted and specific support for students to secure pathways and reduce numbers of NEETs. PP students proportionately supported by this provision to increase PP progression. Sutton Trust: Mentoring +1 month	Enable more PPs to realise the enabling power of education and that what they do now directly impacts on their future. Reduce the number of NEETs.	Number of NEETs over time. Expected and good progress of PP students. Greater Future Focus within the school.
Attendance Officer	??????	Supporting students where barrier to achievement is attendance. Working with families to raise aspiration and engagement in education. Sutton Trust: Mentoring +1 month	Enable more PPs to realize the importance of attendance in aspirations and achievement.	Attendance of PP will rise over time to be at least in line with peers. Attendance of all will be above 96%

Music Tuition Subsidy	£925	Uptake of extra-curricular musical instruments had historically been poor, particularly with PP students. Money has been allocated to subsidise tuition, particularly for PP students, to increase uptake. Sutton Trust: Arts Participation +2 months	Playing a musical instrument has been proven to develop skills which are transferable to all subjects and accelerate learning across multiple subjects.	Uptake of instrument lessons will continue to rise with a greater proportion of PP students involved.
ECDL Course Delivery	?????	Train staff to deliver specific curriculum to students who are in danger of not achieving subjects which will allow them to move on to the next phase of suitable curriculum. *Not evidenced by Sutton or Hattie	PP students specifically identified in order to ensure they have outcomes which will allow them to move on to the next stage in education.	Outcomes of ECDL course add significant value to the student's life chances.
Breakthrough mentoring	?????	Mentoring by outside agencies to help students with social and emotional difficulties. Learning social skills raising aspirations.	Students identified based on need in order to specifically identify social skills that need to be worked on.	Increase students ability to socialise with others. Preparation for future WEX/aspirations.